



ANTI-BULLYING PLAN 2014

PURPOSE OF THE PLAN

To protect students from bullying and foster a school culture where bullying is unacceptable.

DEFINITION

Bullying is defined as intentional, **repeated** behaviour by an individual or group of individuals that causes distress, hurt or undue pressure to someone else. The five main types of bullying are:

- **Physical** - hitting, kicking, theft
- **Verbal** - name calling, racist remarks
- **Indirect** - spreading rumours, excluding someone from social groups
- **Cyber** - using digital technology to negatively target another student.
- **Bystander** - passively accepting and taking no action

AIMS

To implement and maintain a whole school approach to address the problem of bullying.

To increase self esteem and to build self efficacy.

To enhance students to be proactive in problem solving associated with bullying.

To heighten awareness at a whole school level.

To raise awareness of bullying, in particular the role of the bystander

OUTCOMES

Identify the needs of our students and develop strategies to meet these specific needs.

All students to develop strategies to deal with bullying, whether a victim or witness and these will be proactive.

All bullies to have strategies to curb bullying tendencies.

To maintain and expand on the Personal Development Program which identifies types of bullying behaviour and appropriate strategies for teachers and students to combat it.

STRATEGIC PLAN

In relation to bullying, students should note the expectations of the school's statement of Student's Rights and Responsibilities as listed in the Student Welfare Policy 2013, and the units of work taught K-6 in the school's Personal Development Program where strategies for handling bullying are taught.

Reported instances of bullying are managed according to the school's established stages of the consequences of unacceptable student behaviour associated with the School's Fair Discipline Policy 2013 as:

- **Low Level:** Bullies and those bullied will be counselled and supported by the Class Teacher or the Teacher on playground duty. Incidents in the playground will be reported to the student's Class Teacher.
- **Medium Level:** Continued incidents of bullying will be reported to Assistant Principals where a collaborative approach will be developed. Parents of students who continue to bully or who are continually bullied are informed when instances of bullying are reported.
- **High Level:** Principal will contact Parents of students who continue to bully and consideration will be made to apply the Suspension process.

RESPONSIBILITIES

Students, parents and teachers report instances of bullying to Assistant Principals and/or Principal.

Anti-Bullying is a shared responsibility between all school community members.

Underpinning all responsibilities is the need for everyone to promote respectful relationships within the school community.

PROCEDURE

Students and/or Parents report instances of alleged bullying to Teachers. Teachers investigate and report to Assistant Principals and/or Principal.

With established cases of bullying the Strategic Plan is activated and monitoring procedures are followed to support students and to eliminate bullying at Broulee Public School